

INTRODUCTION AND PROCEDURES FOR THE GIGI'S PLAYHOUSE 1-1 TUTORING PROGRAMS

Thank you for your interest in our 1:1 Literacy and Math programs. The GiGi's Playhouse 1:1 Tutoring Programs use research-based methods with documented success. This aligns with our philosophy that **SUCCESS IS THE KEY!**

The ability to read opens doors for individuals with Down syndrome in the workplace, schools and the community. Our goal is to foster a love for reading and provide an opportunity to develop and master skills, all while building a positive relationship with our volunteer tutors.

Building math skills increases independence. The aim of this program is to promote a positive experience of learning mathematics with a sound foundation of basic number understanding. Graduated levels of purposeful progressions lead to an increase of skills and self-confidence.

What we will provide for you:

- Individual or small group tutoring sessions based on the needs of your child.
- An individualized program will be set up for your child.
- Individualized materials will be made for your sessions.
- Consultation services are available for your child's teacher if requested.
- Parent consultation can be arranged if you want to learn how to help your child at home if your child is unable to attend regular tutoring sessions.

What you can do for us:

- Commit to those tasks as outlined in your "Parent Agreement".
- Be on time for your sessions.
- Help us ensure we can continue to offer the program for free!
 - Parents are also asked to participate and/or volunteer in fundraising events throughout the year, which help fund the 1:1 Tutoring Programs.
 - Refer your contacts to become donors, volunteers and other members of the GiGi's Playhouse community
 - Donations and Contributions of In-Kind items are always welcome!
- Practice with your child every day!

Parent Procedures:

- Before Your Session
 - Please call, text or email your tutor as early as you can if you need to cancel or are running late
 - Please bring your GiGi's Math bag each time if you have checked out materials
 - Please plan to arrive 5-10 minutes before your tutoring session so that your child has enough time to transition to the environment

- When You Arrive
 - Please sign in at the front of the Playhouse each time you visit
 - Make sure your child uses the bathroom before your session begins
 - If you are attending a virtual session, please stay with your student to provide technical assistance, help with manipulatives or anything else that may come up.

- During Your Session
 - Let your child's tutor know if there is anything different to be aware of that could impact the session (e.g., lack of sleep, a day that is not in the typical routine, etc.)
 - Observe or participate in the session so that you can learn the skills and techniques used in the session.
 - Ask questions to gain greater understanding about the program
 - Help your child's tutor to understand your child's interests, progress and challenges so that he/she can ensure your session is centered on the unique needs of your child.

- When You Leave
 - Please remember that your child's tutor is a volunteer, so please thank them for their time.
 - Please assist your child with putting any toys or other materials back where they belong

We're thrilled to have the opportunity to work with your child!