

Matching/Selecting/Naming

Purposeful Progressions 1.3, 1.4, 1.5, 1.6

Background knowledge:






Purposeful Progression 1.3: I can match objects and pictures:

- **Match objects to pictures**
 - Show student an object and have them find the matching picture
 - Show student a picture and have them find the matching object
- **Match identical pictures**
 - Use a duplicate set of flashcards to create identical matching pictures
- **Match similar pictures**
 - Use two different pictures of balls, cars, trains, planes, babies, shirts, etc

Category/Family Units:

- Introduce or practice the strategy of matching, selecting, and naming of words within category units that are of interest to the student.
At this level, best success is gained when the words you use are meaningful and relevant to the student.
- The steps for teaching category/family units:
 - Matching/Selecting/Naming the words in a unit
 - Matching/Selecting/Naming the high frequency words in a unit
 - Practice the sentences using sentence strips
 - Read the Book
- It is very powerful for our students to pick up a book and read all the words! Each student will progress through these steps at their own pace. It may take a few weeks before a student knows all the words and can read the book.

A category or family unit should have all the following components

<p>Dictionary Cards</p>	<p>A card with a picture and a word</p>	
<p>Word Cards</p>	<p>A card with only the word that matches the size and font of the dictionary card</p>	
<p>Picture Cards</p>	<p>A card with only the picture</p>	
<p>High Frequency Word Cards</p>	<p>A card with the repetitive words for the unit. You should have two sets.</p>	
<p>Book</p>	<p>This book is from www.readinga-z.com</p> <p>We also create personalized units and books based on your student's interests. Just ask your literacy coordinator</p>	

How to Implement Matching/Selecting/Naming:

Matching	Selecting	Naming
<ul style="list-style-type: none"> <input type="checkbox"/> Show the student the dictionary card (“this is a kitten”) <input type="checkbox"/> Say the name of the picture and reference the word underneath (“this word says kitten”) <input type="checkbox"/> Show the student the word card that matches (“and this word says kitten”) <input type="checkbox"/> Hand the word card to the student and ask them to match it to the word on the dictionary card (“can you match kitten and kitten”) <input type="checkbox"/> Clap and celebrate that he/she matched the word correctly <input type="checkbox"/> Repeat this process with all the dictionary and word cards as many times as you feel the student needs before moving on to selecting 	<ul style="list-style-type: none"> <input type="checkbox"/> Give the student one dictionary card <input type="checkbox"/> Hold up two-word cards <input type="checkbox"/> You can begin selecting using a blank card and the correct answer to help student learn to choose. <input type="checkbox"/> Ask the student to choose which one matches the dictionary card <input type="checkbox"/> The student should choose the correct word card and place it on the dictionary card <input type="checkbox"/> Celebrate the correct answer <input type="checkbox"/> Repeat this process with all the dictionary and word cards as many times as you feel the student needs before moving to naming <p style="text-align: center;">If the student chooses wrong answers or struggles with selecting, go back to matching.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Place dictionary cards on the table <input type="checkbox"/> Hold up a word card while asking the student to read what that card says <input type="checkbox"/> Students can name words by saying them, signing them or by matching them to a picture card with no word underneath <input type="checkbox"/> The student can reference the dictionary cards if he/she needs to while practicing the skill of naming. <input type="checkbox"/> Celebrate correct answers!! <p style="text-align: center;">If the student struggles with naming, go back to selecting.</p>

Teach High Frequency Words:

Use the matching/selecting/naming technique to teach the high frequency words in your unit.

“This word is “a” and this word is “a”, can you match “a” to “a”?”

Use Sentence Strips to practice reading:

Arrange the high frequency words in sentence order and swap out the nouns.

You can place the dictionary cards above the sentence strip if the student needs to reference it. In this example, kitten would be swapped out for a different animal after the student reads this sentence.



This

is

a

kitten

Read the Book after the student knows all the words

It is very powerful and builds tremendous confidence when our students can pick up a book and read all the words!

Matching/Selecting/Naming does not have to be done just sitting at a table!!

Here are some fun ideas:

<p style="text-align: center;">Playdoh</p> <p>Use cookie cutter letters to make phonogram letters or whole words from family book or interest book.</p>	<p style="text-align: center;">Movin' It</p> <p>Write words or letters on notecards and lay on the floor around the tutoring lab. Call out a word/letter and have the student "stomp" on the correct word. (Variations: hop to it, crawl, crab walk, skip)</p>
<p style="text-align: center;">Memory Game</p> <p>Lay the word cards and picture cards face down and have student turn over two at a time to see if they match</p>	<p style="text-align: center;">Magnetic wands</p> <p>Add paper clips to the word cards so the student can pick them up with the magnetic wand</p>
<p style="text-align: center;">Relay Races</p> <p>Have the student run back and forth to match the cards</p>	<p style="text-align: center;">Sensory bins</p> <p>Place word cards in a bin filled with dry pasta, beans, cotton balls, pom poms, etc. and have them "dig" for them before matching</p>
<p style="text-align: center;">Word walls</p> <p>Put the dictionary cards in the word wall and have student stand next to it and match them – pretend they are the "teacher"</p>	<p style="text-align: center;">Come up with your own creative idea!</p> <p>Just be sure to include matching, selecting and naming in the fun!</p>