MAY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1. Fun Friday: Use your speech sound in the silliest sentence you can. Decide whose sentence is the silliest!	2.
3.	4. Make it Monday: Cut out 5 pictures of things that you're your speech sound in them and glue them on a piece of paper. Save it for tomorrow's activity!	5. Tell it Tuesday: Tell someone about your pictures (from Monday) using your best speech sounds	6. Work it Wednesday: Walk around your house finding things that have your speech sound. Take pictures or write down what you found to help you with think it Thursday.	7. Think it Thursday: Try to remember what things you found around your house, name them using your best speech sounds.	8. Fun Friday! Think of a favorite movie, watch it and see if you hear your speech sound during the movie!	9.
10.	11. Make it Monday: Find a picture or coloring sheet of something with your speech sound.	12. Tell it Tuesday: Tell/talk about the picture that you colored from yesterday.	13. Work it Wednesday: Jump up and down after you say a word with your speech sound. Repeat this 5x in a row.	14. Think it Thursday: Think about your favorite book, find your book, read it, and try to listen for words that have your speech sound.	15. Fun Friday: Find your sound on https://www.starfall.com/h/abcs/	16.
17.	18. Make it Monday: If nice enough, get some chalk and draw pictures or write words that have your speech sounds. (Take a picture of your creation in case it rains!)	19. Tell it Tuesday: Talk about the pictures and words you made with chalk yesterday.	20. Work it Wednesday: If nice enough, draw a hopscotch with chalk. In each box write a speech word. Say that word when you hop in the box!	21. Think it Thursday Think of as many things around your house that have your speech sound.	22. Fun Friday: Go for a walk and find things on your walk that have your sound in them.	23.
24. 31.	25. Make it Monday: Make a card. Try to draw or write something in it that has your speech sound. Send it in the mail to someone special.	26. Tell it Tuesday: Tell about your favorite toy. Try to use your best speech sounds when talking about it. Then go play with it.	27. Work it Wednesday: Say a word/sentence with your speech sound 3x before touching your toes. Repeat this 5x in a row.	28. Think it Thursday Think of your family members, does anyone have your speech sound in their name? Call them and tell them!	29. Fun Friday Take a break from learning and working and play outside! (If it's nice).	30.

AT HOME ARTICULATION PRACTICE

Model:
Try to provide models of the target sound throughout your daily routines. For example: target /s/: "Let's go read." "It's time for school." "What should we have for supper?"

Practice:
Keep it short! Try to practice 3-4 times a week with short, practice session (5-10 min). Short, frequent practice session multiple times a week will ensure continued progress towards sound production.

Remember:
These are just suggested activities for at home practice. Please talk to your speech language pathologist for specifics related to your child's individual speech sound development goals and objectives

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