



Down Syndrome Achievement Centers  
educate. inspire. believe.

## GiGi's Playhouse Literacy Curriculum Activity

|                               |   |
|-------------------------------|---|
| <b>Activity Name</b>          | Literacy Project Fun  |
| <b>Purposeful Progression</b> | 3.5 I can demonstrate my knowledge by creating a project  |
| <b>Materials Needed</b>       | KWL Chart – attached<br>Organizing FUN FACTS - attached as a reference, project does not have to be that complicated.   |
| <b>Success Step</b>           | Start each session by having the student show you something they already know!  |
| <b>Procedure</b>              | <ol style="list-style-type: none"> <li>1. Decide on a topic</li> <li>2. Fill out the KWL chart sections What I know and What I want to know</li> <li>3. Research your topic using online searches, books, magazines, etc.</li> <li>4. Fill in the What I learned section</li> <li>5. Create a way to organize or present the information. Examples include:             <ol style="list-style-type: none"> <li>a. Writing out answers to questions</li> <li>b. Writing a paragraph using the new information</li> <li>c. Creating a PowerPoint presentation</li> <li>d. Write on note cards and give a speech</li> <li>e. Make a poster</li> <li>f. Any other idea you come up with!</li> </ol> </li> </ol> <p>This can take an hour or weeks depending on the topic and how much you are going to present.<br/>Some ideas for topics include:</p> <ul style="list-style-type: none"> <li>Favorite sports team</li> <li>Favorite celebrity</li> <li>Favorite animal</li> <li>Favorite recipes – you could then do some actual cooking!</li> <li>Anything that can be researched that your student likes.</li> </ul> |
| <b>Additional Notes</b>       | Relax and have lots of fun researching and organizing a project with your student.<br>As you teach your student how to research, remember:<br>At GiGi's Playhouse, we teach using the I Do, We Do, You Do Teaching Method (Archer & Hughes, 2010). Use this language to guide their efforts:  |
| <b>I do</b>                   | Show the student what to do first.<br>"Watch me...", "I'll show you...", "This is how I...", "The way to do this..."  |
| <b>We do</b>                  | Invite the student to join you and work on the task together.<br>"Help me...", "Let's...", "We can...", "Together we can..."  |
| <b>You do</b>                 | Have the student try independently.<br>"Now you try...", "You can...", "I'll watch you..."  |
| <b>Source of Activity</b>     | GiGi's Playhouse One-on-One Literacy Program Curriculum Guide   |

Name \_\_\_\_\_

**Instructions:** In the first column, write what you already know about the topic. In the second column, write what you would like to know. After you finish reading, fill in the third column with what you learned.

| <i><b>What I know</b></i> | <i><b>What I want to know</b></i> | <i><b>What I learned</b></i> |
|---------------------------|-----------------------------------|------------------------------|
|                           |                                   |                              |

### Organizing FUN FACTS by COLOR

This is an example of how you can organize your facts for your research project by color. The facts you organize here are from the What I Know and What I Learned section of the KWL Chart. It gives you a way to organize the facts to present them. You can modify this to fit any topic or use your own organizational style!

#### Animal Reports

Below are the directions to follow for your animal research. Check off each stage of the process as it is completed. Have Fun!

\_\_\_\_\_ Pick an animal

\_\_\_\_\_ Bring back at least one book on your animal

\_\_\_\_\_ Using your book and at least two other resources, find several facts on your animal.

\_\_\_\_\_ Write one fact each on an index card (these are the same as the facts for the Learned section of the KWL chart)

\_\_\_\_\_ Categorize your facts by color coding the top of the card (use colored markers to place a dot in the corner of each card)

**Purple** = habitat (where the animal lives)

**Red** = food (what your animal eats)

**Green** = physical appearance (what your animal looks like)

**Blue** = predator/prey (what your animal hunts/what predators hunt your animal)

**Black** = life span (how long your animal lives and baby facts)

**Orange** = interesting facts about your animal that don't fit into the other categories

\_\_\_\_\_ Sequence the facts in each category and use to organize when you present your information.

\_\_\_\_\_ To help keep your facts organized, store your index cards in color coded pocket charts or envelopes