



Down Syndrome Achievement Centers  
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## GiGi's Playhouse Literacy Curriculum Activity

<b>Activity Name</b>	Comprehension
<b>Purposeful Progression</b>	2.1 – 2.3 Answering questions 2.4 – 2.6 Components of a story
<b>Materials Needed</b>	Book, story or article Comprehension questions
<b>Success Step</b>	Start each session by having the student show you something they already know!
<b>Procedure</b>	<p>Choose a book or story to read with your student within their level            Best when it is of high interest to them            Can also choose a magazine article or online story</p> <p>Stop after a paragraph or page to ask questions. It is easier to answer the questions while you are reading then to wait until the very end.</p> <p>Use the attached comprehension questions to encourage discussion            If your student has difficulty answering questions:</p> <ol style="list-style-type: none"> <li>1. Write down the questions and some possible answers for them to choose from</li> <li>2. Write down just the question</li> <li>3. Then try asking without any visuals</li> </ol>
<b>Additional Notes</b>	<p>Relax and have lots of fun reading books with your student.</p> <p>At GiGi's Playhouse, we teach using the I Do, We Do, You Do Teaching Method (Archer &amp; Hughes, 2010). Use this language to guide their efforts:</p>
<b>I do</b>	<p>Show the student what to do first.            "Watch me...", "I'll show you...", "This is how I...", "The way to do this..."</p>
<b>We do</b>	<p>Invite the student to join you and work on the task together.            "Help me...", "Let's...", "We can...", "Together we can..."</p>
<b>You do</b>	<p>Have the student try independently.            "Now you try...", "You can...", "I'll watch you..."</p>
<b>Source of Activity</b>	GiGi's Playhouse One-on-One Literacy Program Curriculum Guide

Comprehension Questions for Level 2 Fiction Stories

Who is the story about?

Where does the story take place?

When does the story take place?

What did the main character want to do?

What would you do if you were in the story?

Does the story remind you of anything that has happened to you?

What do you predict will happen next?

If you could talk to the main character what two questions would you ask them?

What is your favorite part of the story?

How does the story start?  
How does it end?

Who is telling the story?

Describe all of the characters.

What is the problem in the story? How is it resolved?

(character's name) must be feeling \_\_\_\_\_. How do we know that?

Does this story remind you of something else you've read?

Should other people read this story? Why or why not?

What questions do you have about what you read today?

What was the most important part of what we just read?

How do you feel about this story?

What were the most important events in this story?

If you could interview the main character what two questions would you ask him/her?

If you could trade places with one of the characters, who would it be? Why?

Who is telling the story?

Why do you think the author gave this book this title?

Who is the story about?

What character do you like the most in this story?  
Why?

What do you predict will happen next in this story?

What is the main problem in this story? How was the problem solved?

Would you like to be a character in this story?

Would you recommend this story to someone else to read?

Describe all of the characters in this story. How are they similar? How are they different?

Why do you think the author wrote this story?

Does this story remind you of any other stories you have read? How are they similar? How are they different?

(Character name) must be feeling \_\_\_\_\_. How do we know that he/she feels this?

What questions do you have after reading this today?

What words or phrases did you really like or dislike that you read today?