



Down Syndrome Achievement Centers
educate. inspire. believe.

GiGi's Playhouse Literacy Curriculum Activity

Activity Name	Reading Stories
Purposeful Progression	1.1 I can listen to a story read to me. 1.2 I can follow a story read to me
Materials Needed	Favorite story books Blanket for snuggling as you read (optional)
Success Step	Start each session by having the student show you something they already know!
Procedure	<p>As you read a story with your student show them how to:</p> <ul style="list-style-type: none"> • Turn the pages • Point to characters you name • Point to objects in the pictures when named • Identify action in the pictures when named • Identify details in the pictures when named (the wheel on the car) • Point to any words they may know in the story <p>Choose books that are the right length so your student can attend from beginning to end. If they start to get restless, read a little faster or skip some pages so they can be successful getting to the end.</p> <p>Did you know reading the same books over and over again is very good for your student? It helps them build the concepts of sequence and predictions.</p>
Additional Notes	<p>Relax and have lots of fun reading together!</p> <p>When you are teaching your student to point to the pictures, you can use I Do, We Do, You Do:</p> <p>At GiGi's Playhouse, we teach using the I Do, We Do, You Do Teaching Method (Archer & Hughes, 2010). Use this language to guide their efforts:</p>
I do	Show the student what to do first. "Watch me...", "I'll show you...", "This is how I...", "The way to do this...."
We do	Invite the student to join you and work on the task together. "Help me...", "Let's...", "We can...", "Together we can..."
You do	Have the student try independently. "Now you try...", "You can...", "I'll watch you...",
Source of Activity	GiGi's Playhouse One-on-One Literacy Program Curriculum Guide