

## 1. SONG: "Hello"

- a. It's our time to say HELLO to \_\_\_\_\_
  - b. It's our time to say HELLO to \_\_\_\_\_
  - c. It's our time to say HELLO to \_\_\_\_\_
  - d. Say HELLO HELLO
2. SONG: It's time to start our day (to the tune of Farmer in the Dell)
- a. It's time to start our day
  - b. It's time to start our day
  - c. It's time to give a great big cheer
  - d. And then be on our way
  - e. HOORAY!
3. SONG: Days of the Week (to the tune of the Addams Family theme )
- a. Days of the week (clap clap)
  - b. Days of the week (clap clap)
  - c. Days of the week, days of the week, days of the week (clap clap)
  - d. There's Sunday and there's Monday
  - e. There's Tuesday and there's Wednesday
  - f. There's Thursday and there's Friday
  - g. And then there's Saturday
  - h. Sing a-b-c above again
  - i. TALK about what day it is TODAY
4. Introduce SIGNS of the week: Demonstrate sign TWO times—support with visual (see signs at end of lesson plan)
- a. Yellow
  - b. Banana
  - c. Sun
  - d. Duck
5. SONG: If you are Happy and You Know it (demonstrate sign for HAPPY)
- a. Clap your hands
  - b. Stomp your feet
  - c. Shout Hooray
  - d. Do all 3
6. SONG: You are my sunshine (use visual of lyrics)
- a. You are my sunshine
  - b. Bright, yellow sunshine
  - c. You bring me sunlight
  - d. All through the days
  - e. You help the seasons
  - f. You make the plants grow
  - g. Please be my sunshine always

7. BOOK: *One Yellow Lion* by Matthew VanFleet
8. SONG: Twinkle Twinkle Little Star (use visual, Review sign for STAR and YELLOW)
9. SENSORY: Color Bird Activity—Look for something YELLOW in your home. Discuss size/shape/texture. Share with group.
10. SONG: Shaker Song
  - a. Shake your shakers, shake, shake, shake
  - b. Shake, shake, shake
  - c. Shake, shake, shake,
  - d. Shake your shakers, shake, shake, shake
  - e. Shake your shaker
  - f. Shake your shaker HIGH HIGH HIGH
  - g. Shake your shaker LOW LOW LOW
  - h. Shake your shaker FAST FAST FAST
  - i. Shake your shaker SLOW SLOW SLOW
11. SONG: 5 Little Monkeys Jumping on the Bed (incorporate sign for JUMP)
  - a. Use visuals/count monkeys
12. SONG: Old McDonald Had a Farm (use animals)
13. SENSORY/ORAL MOTOR: Bubbles (review homemade bubble recipe-see below)
14. BUBBLE SONG: (support with visual of lyrics)
  - a. 5 little bubbles floating to the floor
  - b. 1 bubble popped and then there were 4
  - c. 4 little bubbles round as can be
  - d. 1 bubble popped and then there were 3
  - e. 3 little bubbles were flying just to you
  - f. 1 bubble popped and then there were 2
  - g. 2 little bubbles were having so much fun
  - h. 1 bubble popped and then there was 1
  - i. 1 little bubble round as the sun
  - j. Until that bubble popped and then there were NONE!
15. GROSS MOTOR: Hokey Pokey (use stuffed animal)
16. Review signs
17. SONG: “Goodbye”
  - a. Same as Hello Song—use Goodbye

### **EASY MAKE AT HOME BUBBLE RECIPE**

- ½ cup of sugar—pour in a bowl
- Add 4 cups warm water. Mix to dissolve
- Add ½ cup dish soap (blue dish soap works well)
- Mix
- Can use a kitchen whisk for a bubble stick. Enjoy!!



Yellow



Duck



Banana



Sun

Images retrieved from [www.babysignlanguage.com](http://www.babysignlanguage.com)