

## All the Colors

- 5 minutes     **Introductions**—Welcome song, today’s plan- Colors!
- 10 minutes     **Story/Fine Motor**
- Songs with movement (gross motor): **Going On a Bear Hunt**
  - **Brown Bear, Brown Bear** (book)
  - Fine motor: **Monster Dot-to-Dot**
- 5 minutes     **Gross motor/Scavenger Hunt:**
- Parents will hide small toys/animals in different colors around the room. Kids will hunt to find a toy to match the color held up by leader.
- 10minutes     **Gross motor:**
- **Green Light Go, Yellow Light Slow, Red Light Stop**
- 5 minutes     **Fine Motor Activity:**
- **Color Match**- tape a paper lid over a plastic container and make a slit or X in the top. Using different color paper clips or multiple color cereal- have child pick up pieces and put in the container.
- 5 minutes     **Gross Motor Activity:**
- **Move Like This** (walk like a bear, squat like a duck, jump like a bunny, etc.)
- 5 minutes     **Gross motor:**
- **Stepping stones and spot jump** (parents will precut circles from construction paper, use tape to make paper “logs” with paper) Kids jump spot to spot, step over paper “logs”
- 5 minutes     **Goodbye song**

### Materials needed at home:

- Large piece of paper (regular paper or you can print out the handout provided), crayons or markers (whatever works best for your child)
- Legos- whatever size is safe and works best for your child
- Small toy or animal in each of the following colors: red, blue, green, yellow
- Plastic container with paper taped on top and slit or X cut in it. Need small items to pick up and put in container- can be multi-color paper clips, multi-color cereal, whatever you have (just need different colors)
- Constuction paper in different colors, some cut in circles and some taped into cylinder “logs”