

## **LMNOP: SPRING**

1. SONG: “Hello”
  - a. It’s our time to say HELLO to \_\_\_\_\_
  - b. It’s our time to say HELLO to \_\_\_\_\_
  - c. It’s our time to say HELLO to \_\_\_\_\_
  - d. Say HELLO HELLO
2. SONG: It’s time to start our day (to the tune of Farmer in the Dell)
  - a. It’s time to start our day
  - b. It’s time to start our day
  - c. It’s time to give a great big cheer
  - d. And then be on our way
  - e. HOORAY!
3. SONG: Days of the Week (to the tune of the Addams Family theme )
  - a. Days of the week (clap clap)
  - b. Days of the week (clap clap)
  - c. Days of the week, days of the week, days of the week (clap clap)
  - d. There’s Sunday and there’s Monday
  - e. There’s Tuesday and there’s Wednesday
  - f. There’s Thursday and there’s Friday
  - g. And then there’s Saturday
  - h. Sing a-b-c above again
  - i. TALK about what day it is TODAY
4. Introduce SIGNS of the week: Demonstrate sign TWO times—support with visual (see signs at end of lesson plan)
  - a. Spring
  - b. Warm
  - c. Flower
  - d. Grass
5. SONG: If you are Happy and You Know it (demonstrate sign for HAPPY)
  - a. Clap your hands
  - b. Stomp your feet
  - c. Shout Hooray
  - d. Do all 3

7. SONG/GROSS MOTOR: Flower Song (use visual of flower, visual of lyrics, demonstrate movements)
  - a. Tune of "Do you know the Muffin Man
  - b. Curl up like a tiny seed
  - c. A tiny seed, A tiny seed
  - d. Warm sun is what you need
  - e. Now you can start growing
  - f. Drink the rain and start to rise
  - g. Start to rise, start to rise
  - h. Stretch up tall, arm open wide
  - i. Now a flower's showing
8. BOOK: Counting in the Garden (by Kim Parker)
9. SONG: Twinkle Twinkle Little Star OR Itsy Bitsy Spider (use visuals)
10. SENSORY: Grass in small bin/box. Touch and talk about color/texture
11. SONG: Shaker Song
  - a. Shake your shakers, shake, shake, shake
  - b. Shake, shake, shake
  - c. Shake, shake, shake,
  - d. Shake your shakers, shake, shake, shake
  - e. Shake your shaker
  - f. Shake your shaker HIGH HIGH HIGH
  - g. Shake your shaker LOW LOW LOW
  - h. Shake your shaker FAST FAST FAST
  - i. Shake your shaker SLOW SLOW SLOW
12. SONG: 5 Little Monkeys Jumping on the Bed
  - a. Use visuals/count monkeys
13. BOOK/SONG: Wheels on the Bus
14. SENSORY/ORAL MOTOR: Bubbles

15. BUBBLE SONG; (support with visual of lyrics)
  - a. 5 little bubbles floating to the floor
  - b. 1 bubble popped and then there were 4
  - c. 4 little bubbles round as can be
  - d. 1 bubble popped and then there were 3
  - e. 3 little bubbles were flying just to you
  - f. 1 bubble popped and then there were 2
  - g. 2 little bubbles were having so much fun
  - h. 1 bubble popped and then there was 1
  - i. 1 little bubble round as the sun
  - j. Until that bubble popped and then there were NONE!
16. GROSS MOTOR: Hokey Pokey
17. Review signs
18. SONG: "Goodbye"
  - a. Same as Hello Song—use Goodbye



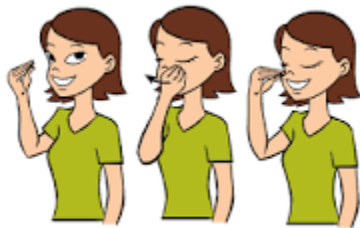
SPRING



WARM



GRASS



FLOWER

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