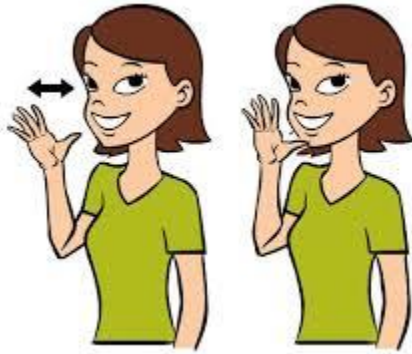


LMNOP: FAMILY

1. SONG: “Hello”
 - a. It’s our time to say HELLO to _____
 - b. It’s our time to say HELLO to _____
 - c. It’s our time to say HELLO to _____
 - d. Say HELLO HELLO
2. SONG: It’s time to start our day (to the tune of Farmer in the Dell)
 - a. It’s time to start our day
 - b. It’s time to start our day
 - c. It’s time to give a great big cheer
 - d. And then be on our way
 - e. HOORAY!
3. SONG: Days of the Week (to the tune of the Addams Family theme)
 - a. Days of the week (clap clap)
 - b. Days of the week (clap clap)
 - c. Days of the week, days of the week, days of the week (clap clap)
 - d. There’s Sunday and there’s Monday
 - e. There’s Tuesday and there’s Wednesday
 - f. There’s Thursday and there’s Friday
 - g. And then there’s Saturday
 - h. Sing a-b-c above again
 - i. TALK about what day it is TODAY
4. Introduce SIGNS of the week: Demonstrate sign TWO times—support with visual (see signs at end of lesson plan)
 - a. Mommy
 - b. Daddy
 - c. Brother
 - d. Sister
 - e. Family
5. SONG: If you are Happy and You Know it (demonstrate sign for HAPPY)
 - a. Clap your hands
 - b. Stomp your feet
 - c. Shout Hooray
 - d. Do all 3
6. Family Rhyme (support with visual)
 - a. Are there 2 or 3 or 4 in a family
 - b. 5 or 6 or more in a family
 - c. I’m in a family

- d. You're in a family
 - e. Families are all different
 - f. Families large and families small
 - g. Families short and families tall
 - h. They are not all the same as you recall
 - i. Families are all different
7. BOOK: This Is The Way (by Tamara Nunn). Incorporate sign for Mommy/Sister
 8. SONG: Twinkle Twinkle Little Star (use star visual) or Itsy Bitsy Spider (use spider visual)
 9. SENSORY: Make foil ball (crunch pieces of aluminum foil-demonstrate and toss)
 10. SONG: Shaker Song
 - a. Shake your shaker, shake, shake, shake
 - b. Shake, shake, shake
 - c. Shake, shake, shake,
 - d. Shake your shaker, shake, shake, shake]
 - e. Shake your shaker
 - f. Shake your shaker HIGH HIGH HIGH
 - g. Shake your shaker LOW LOW LOW
 - h. Shake your shaker FAST FAST FAST
 - i. Shake your shaker SLOW SLOW SLOW
 11. SONG: 5 Little Monkeys Jumping on the Bed
 - a. Use visuals/count monkeys
 12. BOOK/SONG: Wheels on the Bus
 13. SENSORY/ORAL MOTOR: Bubbles (share visual for homemade Bubbles)
 14. BUBBLE SONG: (support with visual of lyrics)
 - a. 5 little bubbles floating to the floor
 - b. 1 bubble popped and then there were 4
 - c. 4 little bubbles round as can be
 - d. 1 bubble popped and then there were 3
 - e. 3 little bubbles were flying just to you
 - f. 1 bubble popped and then there were 2
 - g. 2 little bubbles were having so much fun
 - h. 1 bubble popped and then there was 1
 - i. 1 little bubble round as the sun
 - j. Until that bubble popped and then there were NONE!
 15. GROSS MOTOR: Hokey Pokey
 16. Review signs
 17. SONG: "Goodbye"
 - a. Same as Hello Song—use Goodbye



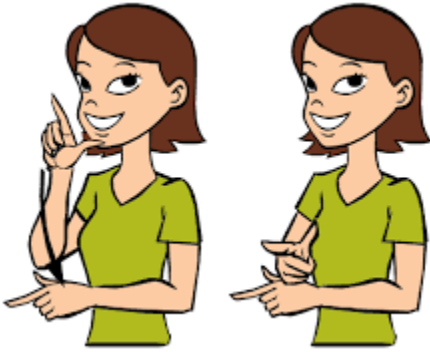
MOMMY



DADDY



BROTHER



SISTER



FAMILY

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