

How to Make My /k/ sound, as in "kite" or "cat"	Something doesn't quite sound right... Patterns you might see	Help me practice my sound!
<ul style="list-style-type: none"> • My mouth is open • My tongue is high in the back and low in the front, like a slide • The sound comes from my throat, just like it does when coughing. • My voice is turned off. 	<ol style="list-style-type: none"> 1. You may hear no sound at all, also known as omission. This occurs when your child tries to make the sound, but it is missing. For example: in the word "kite" you may hear "ite" or in the word "cat" you may only hear "at". 2. You may hear another sound, also known as substitution. This occurs when your child tries to make the sound, but says a different sound instead. For example: in the word "kite", it could sound like "tite" or in the word "cat", you may hear "dat". 	<ol style="list-style-type: none"> 1. Getting correct placement Often you will hear the /t/ sound for /k/. This is a sign that your tongue is not in the correct position. One way to get correct position is to make a hold the "h" sound and then cough. It is also helpful to lie flat on the ground or tilt your head to the sky when making the /k/ sound. Gravity will help pull the tongue back! 2. Make nonsense sounds with your child while adding the "k" sound <ol style="list-style-type: none"> a. Put the /k/ sound in front of all the long and short vowels, kay, kee, kie, ko and koo. Then practice the /k/ sound at the end of the vowels, uk, ak, ik, ok, ek and finally in the middle of the vowels, iko, ayku, eka, okee ... you get the idea. b. Your child will love to imitate siblings (or bother them) so have your older children do this when they talk to them. They will be talking, and it will make the most adorable sibling moment. 3. Go on a sound hunt Look at books, food, labels, billboards, signs, anything and everything in your community or house and find words to practice that have the /k/ sound. Make sure you look for more than just words that start with the /k/ sound, also find words with the /k/ sound and the end and in the middle. Add those words and make phrases like "Like it?" or "Kick the ball". You can also make sentences like "The rocket went to the moon." 4. Walk! Hold your child's hand and tell them that you are going to go for a walk. Explain that you can take a step each time they say "walk". Model the word <i>walk</i> and take a giant step. Wait for your child to say "walk" before you take another step. You could also play with the size of your steps as you practice <i>walk</i>. You can talk loud and take big steps and quiet and take smaller steps. 5. Raising Robust Readers - Sing the letter K song! <p style="text-align: center;"> <i>The name of the letter is k.</i> <i>The sound of the letter is /k/.</i> <i>K says /k/.</i> <i>K says /k/.</i> <i>Kick the kickball.</i> <i>K says /k/.</i> </p> <p>** the letter C can make 2 sound /K/ and /S/. This page should be used to address the hard C sound.</p>
<p>Where do I hear my sound?</p>	<p>Photo</p>	
<ul style="list-style-type: none"> • In isolation "k" • In syllables "ka" • At beginning of words as in "cow" • At the end of words as in "traffic" • In the middle of words as in "acorn" • In phrases with words that have /k/ at the beginning, middle and end. • In sentences with words that have /k/ at the beginning, middle and end. • While reading with words that have /k/ at the beginning, middle and end. • In conversation with words that have /k/ at the beginning, middle and end. 		