

How to Make My /n/ sound, as in "no"	Something doesn't quite sound right... Patterns you might see	Help me practice my sound!
<ul style="list-style-type: none"> • My tongue tip is up, touching the bumpy part behind my top front teeth. • My mouth is slightly open • I turn on my voice - I can feel a vibration when I put my hand on my throat • I can feel a vibration if I touch my finger to my nose. 	<ol style="list-style-type: none"> 1. You may hear no sound at all, also known as omission. This occurs when your child tries to make the sound, but it is missing. For example: in the word "no" you may hear "oh" or in the word "knee" you may only hear "ee". 2. You may hear another sound, also known as substitution. This occurs when your child tries to make the sound, but says a different sound instead. For example: in the word "no", it could sound like "mo" or in the word "knee", you may hear "me". 	<ol style="list-style-type: none"> 1. Mirror Work Have them watch themselves in the mirror to make sure their tongue is up and behind the teeth and mouth slightly open. Have them touch the side of your nose to feel the vibration and then do the same for on their nose. 2. Make nonsense sounds with your child while adding the "n" sound <ol style="list-style-type: none"> a. Put the /n/ sound in front of all the long and short vowels, nay, nee, ni, no and new. Then practice the /n/ sound at the end of the vowels, un, an, in, on, en and finally in the middle of the vowels, ino, aynu, ena, onee ... you get the idea. b. Your child will love to imitate siblings (or bother them) so have your older children do this when they talk to them. They will be talking, and it will make the most adorable sibling moment. 3. Go on a sound hunt Look at books, food, labels, billboards, signs, anything and everything in your community or house and find words to practice that have the /n/ sound. Make sure you look for more than just words that start with the /n/ sound, also find words with the /n/ sound and the end and in the middle. Add those words and make phrases like "be nice" or sentences like "Do you hear the phone?" 4. Right Now! Get a puppet, stuffed animal or any toy that can pretend to talk and a variety of objects/toys the puppet can interact with. Tell your child the puppet is being very slow today and they should help him get this done "right now". Have the puppet say, "I'm going to read a book," but the puppet should not move toward the book. Model "Now" or "Right now" and have the puppet move to the book. After the puppet has looked at the book, have the puppet say, "I'm going to push the car" and then not move toward the car. If your child forgets to tell the puppet, "Now" or "Right now", model it. Continue with other objects. 5. Raising Robust Readers - Sing the letter N song! <p style="text-align: center;"> <i>The name of the letter is n.</i> <i>The sound of the letter is /n/.</i> <i>N says /n/.</i> <i>N says /n/.</i> <i>No-no naughty.</i> <i>N says /n/.</i> </p>
Where do I hear my sound?		
<ul style="list-style-type: none"> • In isolation "n" • In syllables "na" • At beginning of words as in "no" • At the end of words as in "man" • In the middle of words as in "dinosaur" • In phrases with words that have /n/ at the beginning, middle and end. • In sentences with words that have /n/ at the beginning, middle and end. • While reading with words that have /n/ at the beginning, middle and end. • In conversation with words that have /n/ at the beginning, middle and end. 	<p style="text-align: center;">Photo</p>	