

How to Make My /th/ sound, as in “think”	Something doesn’t quite sound right... Patterns you might see	Help me practice my sound!
<ul style="list-style-type: none"> <li>This sound is known as “voiceless th”</li> <li>My tongue sticks out through my teeth</li> <li>My air pushes over my tongue</li> <li>My top lip stays away from my tongue</li> <li>I turn off my voice</li> </ul>	<ol style="list-style-type: none"> <li>You may hear no sound at all, also known as <b>omission</b>. This occurs when your child tries to make the sound, but it is missing. For example: in the word “think” you may hear “ink” or in the word “bath” you may only hear “ba”</li> <li>You may hear another sound, also known as <b>substitution</b>. This occurs when your child tries to make the sound, but says a different sound instead. For example: in the word “think”, it could sound like “fink” or in the word “bath”, you may hear “baf”.</li> </ol>	<ol style="list-style-type: none"> <li><b>Mirror Work</b> Have them watch themselves in the mirror to make sure they are bringing in a big breath, making sure they are sticking their tongue out, then pushing out the air with their voice off. This will help if you are hearing the /f/ sound. If you are hearing the /v/ sound instead of /th/ make sure you practice turning off their voice and sticking out their tongue when saying the /th/ sound.</li> <li><b>Babble along with her adding the “TH” sound</b> <ol style="list-style-type: none"> <li>Put the /th/ sound in front of all the long and short vowels, thay, thee, thi, tho and thoo. Then practice the /th/ sound at the end of the vowels, uth, ath, ith, oth, eth and finally in the middle of the vowels, itho, aythu, etha, othee ... you get the idea.</li> <li>Your child will love to imitate siblings (or bother them) so have your older children do this when they talk to them. they will be talking and it will make the most adorable sibling moment.</li> </ol> </li> <li><b>Go on a sound hunt</b> Look at books, food, labels, billboards, signs, anything and everything in your community or house and find words to practice that have the /th/ sound. Make sure you look for more than just words that start with the /th/ sound, also find words with the /th/ sound and the end and in the middle. Add those words and make phrases like “<b>th</b>ird in line”. You can also make sentences like “Sit in the <b>th</b>ooth with your sister!”</li> <li><b>Think Tank</b> Take hat that you have already and tell her when they wear the hat, they are in the “Think Tank!” (You could get extra creative with the “think tank” idea and make a fort under the table or bring in a large box the child can sit in. But a simple hat will do!) Tell them when they are in the “think tank” they need to find as many /th/ words as possible. Mix up flashcards with /th/ words and other words mixed in. Have them sort through the words and find all the /th/ words. After you have the /th/ cards, have them say each word using the carrier phrase “I’m thinking of ____.” This blog has great flashcards for /th/: <a href="http://mommyspeechtherapy.com/?page_id=55">http://mommyspeechtherapy.com/?page_id=55</a></li> </ol>
<p><b>Where do I hear my sound?</b></p>		
<ul style="list-style-type: none"> <li>In <b>isolation</b> “th”</li> <li>In <b>syllables</b> “tha”</li> <li>At <b>beginning of words</b> as in “<b>th</b>ink”</li> <li>At the <b>end of words</b> as in “<b>th</b>ooth”</li> <li>In the <b>middle of words</b> as in “<b>th</b>athtub”</li> <li>In <b>phrases</b> with words that have /th/ at the beginning, middle and end.</li> <li>In <b>sentences</b> with words that have /th/ at the beginning, middle and end.</li> <li>While <b>reading</b> with words that have /th/ at the beginning, middle and end.</li> <li>In <b>conversation</b> with words that have /th/ at the beginning, middle and end.</li> </ul>	<p style="text-align: center;"><b>Photo</b></p>	