

How to Make My /th/ sound, as in “that”	Something doesn’t quite sound right... Patterns you might see	Help me practice my sound!
<ul style="list-style-type: none"> <li>This sound is known as “voiced TH”</li> <li>My tongue sticks out through my teeth</li> <li>My air pushes over my tongue</li> <li>My top lip stays away from my tongue</li> <li>I turn on my voice - I can feel a vibration when I put my hand on my throat</li> </ul>	<ol style="list-style-type: none"> <li>You may hear no sound at all, also known as <b>omission</b>. This occurs when your child tries to make the sound, but it is missing. For example: in the word “that” you may hear “at” or in the word “bathe” you may only hear “ba”</li> <li>You may hear another sound, also known as <b>substitution</b>. This occurs when your child tries to make the sound, but says a different sound instead. For example: in the word “that”, it could sound like “vat” or in the word “bathe”, you may hear “bave”.</li> </ol>	<ol style="list-style-type: none"> <li><b>Mirror Work</b> Have him watch himself in the mirror to make sure he is bringing in a big breath, making sure he is sticking his tongue out, then pushing out the air with his voice on. This will help if you are hearing the /v/ sound. If you are hearing the /f/ sound instead of /th/ make sure he practices using his voice and sticking out his tongue when saying the /th/ sound.</li> <li><b>Make nonsense sounds with your child while adding the voiced “th” sound</b> <ol style="list-style-type: none"> <li>Put the /th/ sound in front of all the long and short vowels, thay, thee, thi, tho and thoo. Then practice the /th/ sound at the end of the vowels, uth, ath, ith, oth, eth and finally in the middle of the vowels, itho, aythu, etha, othee ... you get the idea.</li> <li>Your child will love to imitate siblings (or bother them ☺) so have your older children do this when he talks to him/her. He will be talking and it will make the most adorable sibling moment.</li> </ol> </li> <li><b>Go on a sound hunt</b> Look at books, food, labels, billboards, signs, anything and everything in your community or house and find words to practice that have the /th/ sound. Make sure you look for more than just words that start with the /th/ sound, also find words with the /th/ sound and the end and in the middle. Add those words and make phrases like “<b>this</b> and <b>that</b>”. You can also make sentences like “Listen to your <b>father</b>.” and “The table is <b>smooth</b>.”</li> <li><b>Throw it!</b> In this activity, your child gets to use the garbage can (or recycling bin) as a reinforcer. What’s better than that!? Cut strips of paper and have your child write /th/ words as they are practicing saying them. When the strip of paper is full of /th/ words, he gets to crumple it up and THROW IT into the can! Make him stand far enough away that he will need a few shots to get it in. Have him use the sentence “I can throw my words!” for each shot they take (but they can only take the shot if they say the /th/ correctly!)</li> </ol>
<p><b>Where do I hear my sound?</b></p>		
<ul style="list-style-type: none"> <li>In <b>isolation</b> “th”</li> <li>In <b>syllables</b> “tha”</li> <li>At <b>beginning of words</b> as in “<b>this</b>”</li> <li>At the <b>end of words</b> as in “soothe”</li> <li>In the <b>middle of words</b> as in “grandfather”</li> <li>In <b>phrases</b> with words that have /th/ at the beginning, middle and end.</li> <li>In <b>sentences</b> with words that have /th/ at the beginning, middle and end.</li> <li>While <b>reading</b> with words that have /th/ at the beginning, middle and end.</li> <li>In <b>conversation</b> with words that have /th/ at the beginning, middle and end.</li> </ul>	<p style="text-align: center;"><b>Photo</b></p>	